

HOW CAN WE HELP AT SCHOOL? KS1 & KS2



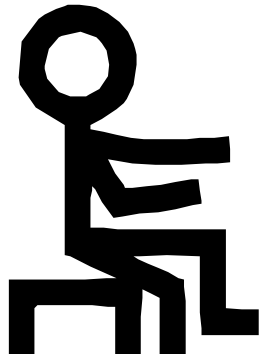
Supporting Children's Attention & Listening Skills

- Gain the child's attention by calling their name before giving instructions
- Where possible, keep activities short
- Agree with the child how long they need to participate in an activity that has been chosen by another person
- Provide a visual representation of the length of a task using a sand timer / time timer
- Use motivating activities between structured activities in order to expand the child's concentration period
- Use 'finished' after each activity to reinforce structure
- Be positive and specific about desired behaviours (e.g. 'walk and hold my hand' rather than 'don't run')
- Offer the child praise when they have achieved an activity / positive behaviour
- Provide peer / small group opportunities when completing tasks
- Identify a suitable seating position within the classroom where the child has a clear view of the teacher and whiteboard
- Use the child's interests to support engagement and attention for tasks e.g animals, vehicles
- Use positive prompts (e.g. 'good sitting' 'good listening' etc.) to support the child's attention and listening skill – please see 'positive rules poster'

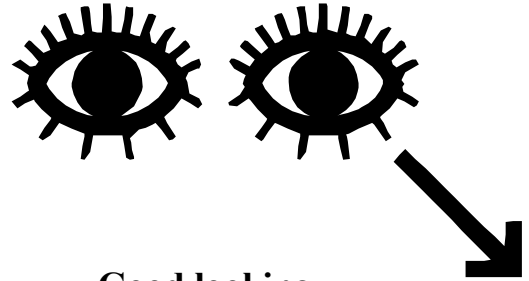
If you require any further support/advice please contact via the following email

Walsall.slt@nhs.net

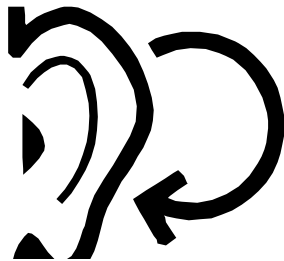
In the subject line please state **FAO Virtual School SLCN Support** to ensure your message is actioned by the relevant team



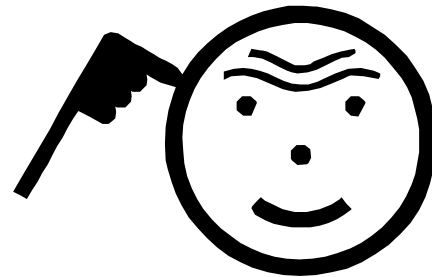
Good sitting



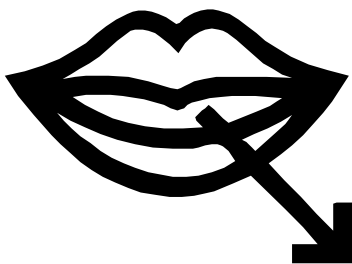
Good looking



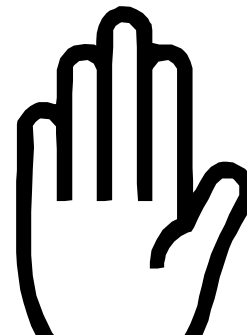
Good listening



Good thinking



Good talking



Good waiting

Positive Rules